

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Burke Town School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	120	365	352	306	86	306	269	125	99%	34	3%	0%
No Free/Reduced Lunch or Milk	381	62	379	341	306	47	333	256	65	98%	15	7%	0%
Free/Reduced Lunch or Milk	381	58	351	340	306	39	274	251	60	100%	19	0%	0%
Without Disability	381	111	384	351	306	78	328	267	*	100%	*	3%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	115	367	351	306	84	308	269	*	99%	*	3%	*
Not English Language Learner	381	120	365	352	306	86	306	269	125	99%	34	3%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound